



Understanding
Others

Kindergarten Serving Others



Serving the Needs of Humanity

This Super Unit is a structured inquiry into helping the learner understand other people. Learners will identify a local need of others and plan action. Learners will be empowered to authentically provide service to others. Learners will develop their ability to do service design thinking.

Showing appreciation



Highlights of Learning Experiences

SuperUnit Launch: SSIS Job Tour

Field Trip(s): Greenhouse Pizzeria & Saigon Post Office

Guest Speaker(s): SSIS community members

Project(s): Students design and implement a community service project to show appreciation for other people's work.

Core Values (describe the key concepts)

- Academic Excellence: Critical Thinking: I can show my critical thinking with examples.
- Sense of self: Sense of Community: I am developing my understanding of how to appreciate the groups I belong to.
- Balance in Life: Balanced Obligations: I can learn different ways to show appreciation.
- Respect for all: Respect for all: I am beginning to think carefully about the groups I belong to. I am polite.
- Dedicated service: Service Learning: I can learn new things (about myself) by helping others.

SuperUnit Celebration: Video showcase of project as part of Winter Concert



Focus on Learning by Area

Physical Development and Motor Skills:

- Using a variety of materials to create projects
- Developing gross-motor skills in the swimming pool

Social and Emotional Development:

- Empathy: Developing an awareness of others and how they feel in different situations
- Interacting respectfully with members of our community

Approaches to Play and Learning:

- Making Friends: Developing skills to create friendships and learn how to play with others
- Conflict resolution: Beginning to identify solutions to conflict

Communication, Language and Literacy:

- Developing questions and answering our inquiries
- Gathering information from nonfiction, media and members of our community.

Cognitive Development and General Knowledge:

- Problem solving
- Observing cause and effect relationships

It impacts communities



Questions to Ask your Child

1. What is appreciation?
2. How do we show appreciation?
3. How do people work in our community?
4. Why do we serve others?
5. What are some ways we can help others?



Home Learning

1. How do you say words of appreciation in your home language? (see key vocabulary below)
2. How does your family express appreciation?
3. Talk about responsibilities at home. What responsibilities do your children have at home? What new responsibilities can they have?



Suggested Home Extensions

1. Take photos of your children in action and send them into school. For example, take a photo of your children cleaning up around the house, helping with chores, tidying up their toys, carrying their own backpack, helping nannies clean, etc.
2. Discuss Seesaw journal posts with your children.
3. Help your children recognize small acts of kindness throughout the day.



Key Vocabulary

appreciation

thank you

please

You are a good friend.

You make me happy.

helpful

You are welcome.

job

responsibility

kind

respectful

compliment

first, second, then, next, last



**SuperUnit Launch: SSIS Job Tour -
October 23rd, 2017**

Field trips:

- Greenhouse Restaurant - Oct.
- Post Office - Dec.

Guest speakers:

- SSIS Community
Members

SuperUnit Celebration:

December 14th, 2017 @ 10am in the auditorium



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